



Application

American International School • Vienna

Confidential Math Teacher Recommendation Form (grades 9-12)

Applicant Information

*Name : _____ School : AMERICAN INTERNATIONAL SCHOOL VIENNA
 *Grade : _____ Program : High School
 *Year : _____

*** Required Fields**

MA TEACHER INFORMATION

*Your Name:	
*School Name:	
School Address:	
*E-Mail Address:	
Phone Number:	

Please select the words that best describe this applicant.

- | | | | | | |
|--|--|---|--------------------------------------|---|--|
| <input type="checkbox"/> Articulate | <input type="checkbox"/> Honest | <input type="checkbox"/> Positive Leader | <input type="checkbox"/> Well-Liked | <input type="checkbox"/> Easily Discouraged | <input type="checkbox"/> Negative Leader |
| <input type="checkbox"/> Cheerful | <input type="checkbox"/> Mature | <input type="checkbox"/> Responsible | <input type="checkbox"/> Witty | <input type="checkbox"/> Follower | <input type="checkbox"/> Oppositional |
| <input type="checkbox"/> Confident | <input type="checkbox"/> Motivated | <input type="checkbox"/> Self-Disciplined | <input type="checkbox"/> Aggressive | <input type="checkbox"/> Immature | <input type="checkbox"/> Overprotected |
| <input type="checkbox"/> Conscientious | <input type="checkbox"/> Organized | <input type="checkbox"/> Social | <input type="checkbox"/> Anxious | <input type="checkbox"/> Irritable | <input type="checkbox"/> Self-Centered |
| <input type="checkbox"/> Helpful | <input type="checkbox"/> Perfectionist | <input type="checkbox"/> Vivacious | <input type="checkbox"/> Disobedient | <input type="checkbox"/> Manipulative | <input type="checkbox"/> Shy |

Others, please specify:

Performance

Please assess the candidate's potential and performance with respect to the following criteria.

Academic Ability:	<input type="checkbox"/> Superior	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average	<input type="checkbox"/> Not Observed
Mastery of calculations:	<input type="checkbox"/> Superior	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average	<input type="checkbox"/> Not Observed
Mastery of basic skills (i.e., properties of fractions):	<input type="checkbox"/> Superior	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average	<input type="checkbox"/> Not Observed
Appropriate use of a calculator:	<input type="checkbox"/> Superior	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average	<input type="checkbox"/> Not Observed
Ability to follow a pattern or procedure:	<input type="checkbox"/> Superior	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average	<input type="checkbox"/> Not Observed
Ability to solve familiar problems:	<input type="checkbox"/> Superior	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average	<input type="checkbox"/> Not Observed
Ability to apply prior knowledge and solve unfamiliar problems:	<input type="checkbox"/> Superior	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average	<input type="checkbox"/> Not Observed
Ability to understand math concepts:	<input type="checkbox"/> Superior	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average	<input type="checkbox"/> Not Observed

Work Habits and Performance

Organization:	<input type="checkbox"/> Superior	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average	<input type="checkbox"/> Not Observed
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Preparedness (brings materials to class):	<input type="checkbox"/> Superior	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average	<input type="checkbox"/> Not Observed
Homework completion:	<input type="checkbox"/> Superior	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average	<input type="checkbox"/> Not Observed
Attentiveness:	<input type="checkbox"/> Superior	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average	<input type="checkbox"/> Not Observed
Participation:	<input type="checkbox"/> Superior	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average	<input type="checkbox"/> Not Observed
Project / essay completion:	<input type="checkbox"/> Superior	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average	<input type="checkbox"/> Not Observed
Test performance:	<input type="checkbox"/> Superior	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average	<input type="checkbox"/> Not Observed
Effort:	<input type="checkbox"/> Superior	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average	<input type="checkbox"/> Not Observed
Ability to work independently:	<input type="checkbox"/> Superior	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average	<input type="checkbox"/> Not Observed
Motivation:	<input type="checkbox"/> Superior	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average	<input type="checkbox"/> Not Observed

Grouping or Tracking

Is homogeneous grouping or tracking used at your school? If so, which level does this student attend?

Are there any discipline concerns, (i.e. violence, intolerance or anti-social behavior) in interactions with peers or teachers?

In which math course is the student currently enrolled and what topics are covered in this course?

Please describe the frequency and length of your classes per week and number of students attending each class.

Which math course would you recommend that he / she take next year?

Does this student need / receive extra academic assistance in your subject area?

SIGNATURE OF TEACHER / SCHOOL STAMP OR SEAL