MISSION & GUIDING PRINCIPLES

Within the rich cultural context of Austria, The American International School · Vienna (AIS Vienna) provides an EXEMPLARY EDUCATION that fulfills our mission to:

**NUTURE an INCLUSIVE learning community**
- In partnership with families, we support healthy social, emotional, physical, and intellectual development.
- We differentiate instruction to accommodate diverse interests and needs.
- We cultivate active and creative students.

**CHALLENGE students to strive for personal excellence and to explore their passions**
- We balance an academically engaging program with co-curricular opportunities to empower students for success now and beyond AIS.
- We differentiate instruction to accommodate diverse interests and needs.
- We encourage empathy, honesty, and kindness towards others.
- We embrace diverse values and perspectives with an open mind.
- We motivate students to explore new and existing passions through guidance and opportunities.
- We strive to have a positive impact on others and our environment.

**Foster RESPECT through compassion for others and our world**
- We encourage empathy, honesty, and kindness towards others.
- We embrace diverse values and perspectives with an open mind.
- We support healthy social, emotional, physical, and intellectual development.
- We cultivate active and creative students.

**VISION**
To become a center of innovation and excellence, renowned for fulfilling its mission-driven promises to inspire student success in a changing and complex world.

**PILLARS**

1. Governance & Leadership
   - Stable, effective governance and vibrant leadership, which model and are based on trust and accountability.

2. Learning & Human Capital
   - A collaborative culture of innovation and continuous improvement in teaching and learning for excellence in a complex, dynamic world.

3. Identity & Communication
   - A clear, compelling identity and brand, recognized locally and globally. Communication will be targeted, managed and timely.

4. Finance, Risk Management, Resources
   - Responsible management of resources that enables AIS to fulfill its educational promises and environmental responsibilities.

Environmental Ethics & Sustainability
The AIS community is committed to developing an environmentally friendly school by raising environmental awareness, making environmentally friendly decisions, including environmental action and education in our daily routine, and supporting the environmental policies of Austria.

**KEY FACTS**

| STUDENTS | 793 |
| NATIONALITIES | 64 |
| LANGUAGES SPOKEN AMONG STUDENTS | 36 |
| CLASS OF 2019 COLLEGE ACCEPTANCE RATE | 97% |
| YEARS IN EXISTENCE | 59 |
| ALUMNI NETWORK MEMBERS | 13,636 |
| TOTAL EMPLOYEES | 183 |

*all data as of September 2019*
LETTER FROM THE DIRECTOR

During the 2018-2019 school year, AIS demonstrated significant achievements across a host of operational areas. Following successful accreditation in the previous year, we redoubled our efforts to complete transitions to standards-based assessment and reporting. Upon the close of the year, both ES and MS divisions made complete transitions to updated report cards, and Life Skills grading categories were revised. At the HS level, we worked to create new science courses as well as IB courses in Math and English. Importantly, the July 2019 IB Diploma results demonstrated growth in the overall IB composite average and impressive gains in the scores earned on extended essays.

In the larger realm of Curriculum and Instruction, AIS Vienna hosted numerous on-campus professional development visits and trainings. Experts in Special Needs (Resource), EAL, Music, English/Language Arts, Modern Languages, and Science worked with teachers at AIS to continue to solidify and enhance our formal curriculum.

As for our campus in the Vienna Woods, the Executive Board approved – to our delight – the Elementary School Extension. At the time of this writing, this has translated into construction of the new space.

Executive Board approved facilities project planning for the ES Extension as well as the outline for a new, comprehensive Facilities Master Plan.

With regard to our fiduciary responsibility, the Executive Board invested in improving our school’s fiscal future, from the establishment of a defined restricted reserve (EUR 3.5 million), to an overall increase in the school’s cash assets.

Beyond the new construction, an additional eight classrooms were remodelled – transformed, truly – through the designed modernization of tables and chairs, new IT, new lighting, new flooring, and new doors. I applaud the Board and community for setting course on continued modernization, and as I reflect on five years here at AIS, I see a wonderful set of completed projects which highlight our appeal, increase our competitiveness, and – most importantly – improve the experience of our students.

In the spring of 2019, at the beginning of our 60th year of service to the international school community, we proudly commemorated our history and – most importantly – improve the experience of our students.

In short: 2018-2019 was a year of strategic achievement, paving the way for gains to come in 2019-2020.

Steve Razidlo
Director

LETTER FROM THE EXECUTIVE BOARD

Throughout the school year, the Board invested in the examination and adoption of best practices in governance, culminating in serious discussion and review of AIS’s legal frameworks and policy foundation. A Policy Task Force developed a comprehensive review of the existing policy manual, which mirrors established international school policy frameworks and establishes new necessary ‘master’ policies like Safety and Child Protection.

As a result of the combined efforts of two Board teams across two Board years, the Executive Board approved a new policy manual in June 2018.

We continue to stress that Administration and the Executive Board look out over a longer horizon. The Board worked to establish a clearer pathway for consideration and approval of Capital Expenses projects. Our new ‘CAPEX’ policy sets a higher standard for ourselves and the Administration to address facilities issues with greater clarity and essential due process. Additionally, the Executive Board approved project planning for the ES Extension as well as the outline for a new, comprehensive Facilities Master Plan.

With regard to our fiduciary responsibility, the Executive Board invested in improving our school’s fiscal future, from the establishment of a defined restricted reserve (EUR 3.5 million), to an overall increase in the school’s cash assets.

Finally, we continue to look inwardly at how we might enhance governance processes at AIS, and are setting an ambitious agenda for the possible future consideration of structural changes to the Board.

As your Executive Board, it is our responsibility to provide governance and oversight of the present, and it is also our duty and obligation to always strive to enhance and protect our AIS future!

Kirsten Detrick
Executive Board Chair

The AIS Executive Board works every year to protect the future viability of AIS Vienna. The past school year saw significant accomplishment of strategic aims identified in the 2016-2021 Shape Our Future Strategic Plan.
Among the most important ways we support our students’ success is by tailoring the school environment so it is best suited for learning and growth. The AIS Facilities Team makes use of the summer months to put our ambitious plans into action, and the 2018-2019 school year began with a number of changes and improvements to our campus.

We celebrated a floor-to-ceiling renovation of the Secondary Library, and the entire community has since been able to enjoy the new space. We updated both the look and usability of this important space to meet the growing needs of a modern library and to make sure this is a place where students want to spend time.

We also made a significant investment in a complete remodel of our AIS Cafeteria, streamlining service lines and plate/tray return system, and creating a contemporary look and feel for the space.

In line with our commitment to become ‘greener’, AIS Vienna newly installed solar panels across four roof sections. We hope to get at least 20% of our energy from the sun, thus continuing to shrink our carbon footprint.

Other projects around the school can be seen in the Elementary School (electrical upgrades, drainage repairs), Hall of Flags (window replacements), and High School (furniture and carpets). Regular maintenance was also done across the entire school campus, which this year included repainting and replacing pipes, flooring, and older windows. Students in both the HS and MS now view the woods through new, energy efficient glass.

During the 2018-2019 school year, we also celebrated the first major approval to add new student learning space since the Theater Renovation of the 2011-2012 school year. In the summer of 2019, construction began on three beautiful, new, ‘climate-controlled’ classrooms, the doubling of floor space in a new ES Library, the addition of the first elevator and improved access for people with physical disabilities. A vacated space in the old ES Library will be used to create a much-anticipated Science and Innovation Lab. Beyond the new construction, an additional eight classrooms were transformed through the modernizing redesign of tables and chairs, new IT, new lighting, new flooring, and new doors.

The hard work of our Facilities Team is all part of our standing commitment to upgrading, modernizing, and improving the spaces our learners inhabit. We hope you enjoy the improvements!
The Technology Department underwent a restructuring with the arrival of our new Technology Director, Rod Narayan. The IT team was divided into two areas, Educational Technology and Operational Technology. The Educational Technology Director was tasked with assessing tech needs and identifying appropriate solutions, while the Operations Manager handled their seamless implementation. A survey to assess technology needs was conducted among all AIS faculty at the start of the 2018-19 school year. The survey gathered data used to shape professional development offerings for faculty, building their capacities to best employ technology in instruction. The Triple E framework helps educators evaluate the success with which technology is employed to help students “engage in, enhance, and extend” learning goals; on this basis, we identified some core tools to focus on at AIS.

**These core tools are as follows:**

- Veracross: our student information system (SIS), which is also our online gradebook and the main vehicle for us to communicate learning.
- Google Apps: a suite of educational apps that includes docs, spreadsheets, slides, forms, calendars, sites, etc. to use in a collaborative environment to enhance, engage, and extend learning
- WeVideo: an online video editing tool to help support multi-media skills
- Powerschool Learning: the learning management system (LMS) currently in place to support the posting of online resources and the communication of assessment dates and assignments.
- Turnitin: a tool that guides students on citation skills and helps check for plagiarism
- OneNote: a digital tool to assist and bridge between digital and analog note-taking
- Actively Learn: a platform with text and videos for EAL, Science, and Social Studies with scaffolds and higher-order questions.
- SeeSaw: an online portfolio tool that was fully implemented in the Elementary School for use by all classes and specialists. Feedback from our community was very positive due to the app’s notification feature for mobile devices that enabled parents to interact with their children. To help empower the use of SeeSaw, Apple TVs were placed in iPad classrooms.

Data from the needs assessment survey was shared with the senior leadership team and also individually with all faculty. All faculty were granted access to their individual results and were provided instructions on how to update their skills. Targeted workshops were offered based on the survey data, with a focus on the core tools mentioned above.

The formation of the Teaching, Learning, and Technology committee strongly linked the discussions and decisions around technology to current curricular needs. Members of this committee included our Curriculum Director, Educational Technology Director, ES Integrator, MS Integrator, HS Integrator, Secondary Librarian, and the ES Librarian. The committee met monthly and brought agenda items from their respective divisions along with school-wide issues. The committee also reviewed and responded to items from the Digital Tool Submissions form.

On the operational side, we saw the replacement cycle of the teacher laptops with Surface laptops. We also embarked on the assessment of needs for new student machines, as their replacement cycle was upcoming for the 2019-20 school year. Grade 3 iPads were also replaced along with 14 additional iPads for the ES Library. Preparations and communications were put into effect for the removal of desktop computers and printers from the classrooms. All faculty were presented with a strategy for the standardization of classrooms, which would allow any faculty member to use any classroom to support teaching and learning.
At AIS, we believe that a guaranteed and viable curriculum sets the basis for effective and enjoyable education and lifelong learning. The program is specifically designed to achieve these curriculum goals. We provide educational excellence through effective and collaborative teaching and learning, appropriate facilities, stable and effective governance, active communication, sustainable finances, and a culture that promotes optimal performance and empowers all stakeholders in the community. We place current and future students at the center of our decision-making.

International Baccalaureate (IB)
The majority of our High School students follow the International Baccalaureate (IB) Diploma Program, a demanding course of study that offers pupils a diploma recognized by the vast majority of universities throughout the world, and which prepares them for the rigors of higher-level education. Individual subject examinations are graded on a scale from 7 to 1 (7 being the highest and 1 the lowest), with a maximum possible cumulative diploma score of 45.

During the 2018-2019 school year, we were thrilled to celebrate 42 years of being an IB World School. AIS has been an IB World School since 1977, just nine years after the IB Diploma Program began. We were the 72nd IB school to be authorized, now out of almost 5,000 schools worldwide. We are one of the most experienced IB schools in our region (Africa, Europe, and the Middle East) and the single most experienced IB school in Austria.

**2019 SUMMARY OF IB RESULTS**

**IB Diploma Candidates** 68

**Average IB Diploma Score** 35

**% of Diploma Passes** 99%

**Measures of Academic Progress (MAP) Assessment Results**

Twice a year, students in Grades 3 through 8 take the Northwest Evaluation Association (NWEA) MAP tests. These provide detailed, actionable data about where each child is on their unique learning path. The tests show achievements in core subjects and compare them to “International School Norms”.

**Student Achievement**
We pride ourselves on the quality of our teaching. We celebrate every one of our internationally diverse teachers. They are fully committed to upholding our core values, which are directly linked to student achievement at AIS. They Nurture, Include, Challenge, and Respect each and every one of our students every single day.

TEACHER FACTS & FIGURES

FACTS AND FIGURES ABOUT THE PEOPLE WHO MAKE AIS SPECIAL

FACULTY MEMBERS 105
COUNTRIES REPRESENTED 15
TEACHERS WITH MORE THAN 20 YEARS OF EXPERIENCE 43
STUDENT-TEACHER RATIO 8:1

HIGHER EDUCATION PLACEMENTS AWARDED TO THE CLASS OF 2019

Congratulations to the Class of 2019! As of September 2019, our students had been accepted to the following universities. The number following the university indicates the number of students accepted (if greater than one).

The students from the Class of 2019 received 207 acceptances at 106 institutions in 12 countries.

AUSTRIA
Sigmund Freud University
Wirtschaftsuniversität
University of Vienna
BELGIUM
Vesalius College
CANADA
McGill University
University of Toronto
CHINA
Beijing Film Academy
FRANCE
Sciences Po
GERMANY
Munich Business School
ITALY
John Cabot University, Rome
IRELAND
Trinity University
NETHERLANDS
Erasmus University
Rotterdam (3)
Leiden University (2)
Tilburg University
Universiteit van Amsterdam (3)
University of Groningen (2)
VU University of Amsterdam (2)
SWITZERLAND
Ecole Hoteliere de Lausanne (2)
UNITED KINGDOM
Bournemouth University (2)
City University of London (6)
Durham University (7)
Edge Hill University
Goldsmiths, University of London
Imperial College London (6)
King’s College London (11)
Lancaster University (2)
London School of Economics and Political Science
London South Bank University
Loughborough University (5)
Manchester Metropolitan University
Newcastle University
Queen Mary University of London (3)
Richmond, The American University (2)
Royal Holloway, University of London (2)
The University of Nottingham (2)
University College London (9)

University of Bath (7)
University of Birmingham (7)
University of Bristol (2)
University of East London
University of Edinburgh (3)
University of Essex
University of Exeter (2)
University of Leicester
University of Manchester (3)
University of Reading
University of Sheffield
University of Southampton (2)
University of Surrey
University of Sussex (2)
University of Warwick (10)
University of West London
University of York

UNITED STATES
Albany College of Pharmacy
Auburn University
Bayou College
Boston College
Boston University (5)
Brandeis University
Brigham Young University
Bucknell University
California Polytechnic State University, San Luis Obispo
California State Polytechnic
University of Bath (7)
University of California, Santa Barbara (2)
University of California, San Diego
University of California, Santa Cruz (2)
University of Colorado Boulder
University of Denver (2)
University of Oregon
University of Pennsylvania
University of Utah
University of Virginia (2)
University of Wisconsin, Madison
Virginia Polytechnic Institute
Wake Forest University (3)
Westley College
Wentworth Institute of Technology
Western Kentucky University
Western Reserve University
ATHLETICS & EXTRACURRICULAR ACTIVITIES

ATHLETICS
2018-2019 was a great year for athletics at AIS, both on and off the playing field. Participation numbers rose once again and our teams won more medals than ever before.

At the International Schools Sports Tournaments (ISST) for high school, our teams took bronze in Cross Country and Girls Soccer, Silver in Baseball and were gold medal champions in Boys Volleyball, Boys Basketball and Junior Varsity Boys Track & Field.

In Middle School, five different teams won bronze: Girls Softball, Track & Field, Girls Volleyball, Boys Soccer and Boys Basketball. The biggest highlight of the athletics year was once again the Middle School Boys Volleyball team, which won their fourth consecutive SCIS championship (Sports Council for International Schools, co-founded by AIS in the 1980s and now comprising 13 regional schools).

We recognized all our student athletes once again at our HS Sports Banquet and our MS Sports Awards Night in the Mike Maloy Gym. This year, the banquets were graciously sponsored by AluKönig Stahl. As a community, we were able to house five hundred and fifty guest athletes this year. The seven tournaments and three weekend exchanges that we hosted have given our athletes and guests some wonderful experiences and lasting memories.

EXTRACURRICULAR ACTIVITIES
In 2018-2019, we once again offered over thirty clubs and activities for our HS and MS students.

A highlight was hosting the International Schools Mathematic Teachers Foundation (ISMTF) Senior Math tournament here in Vienna, where some of the best budding mathematicians from around the world took part. We also sent activity teams to six CEESA tournaments (Central and Eastern European Schools Association, comprised of 21 schools) and two NESDA Speech and Debate tournaments (New European Speech, Debate, and Acting Association, comprised of 11 schools). AIS student musicians were accepted into five different AMIS Music Festivals (the Association for Music in International Schools includes over 100 member institutions around the world).

Our After-School Activities (ASA) program continued to serve hundreds of Elementary School students throughout the year. There were over forty choices of activities in 2018-2019, ranging from Swimming, which is off campus, to German, Taekwondo, Engineering for Kids, and Chess, all on campus.

FOR A FULL LIST OF OUR ACTIVITIES, PLEASE VISIT: ais.at/activities/activities-clubs.

RELATED ARTS
Theater Arts at AIS continue to be a sensation. Our major theatrical productions in 2018-2019 included the AIS Fall Play, Almost, Maine, followed in the spring by A Knight’s Tale. Jack and the Beanstalk...Revisited proved to be a great success for our Middle School, as well as the fantastic Alice in Wonderland Jr. put on by our Elementary School. AIS Art of Movement dancers also put on an astounding show.

In addition to showcasing student art all over the AIS campus throughout the school year, we also held several major art exhibits. The Elementary Art Show gave ES students in grades 1 through 5 a chance to display their favorite pieces of artwork that they created over the course of the school year. Our youngest artists (Pre-Kindergarten and Kindergarten) were celebrated at their very own Early Childhood Art Show, showing their exploration of various mediums. In the High School, we held our extraordinary annual IB Visual Arts Exhibition.

AIS musicians dazzled audiences with a series of instrumental and choral concerts, including three concerts for our Elementary School students, four seasonal instrumental concerts in Middle and High School, and four Middle and High School Choir performances.

Three especially noteworthy performances took place during the 2018-2019 school year. The MS and HS Bands were fortunate enough to perform in the Golden Hall of Vienna’s Musikverein for an annual celebration of diplomatic relations between Austria and China. Our HS choirs were granted the opportunity to perform at Carnegie Hall in New York City and in the Festival of Music at the American School of Muscat, Oman.

A number of our students also had the privilege of attending the Association for Music in International Schools (AMIS) festivals for Honor Musicians, which took place all around the world.
CELEBRATING OUR INTERNATIONAL COMMUNITY

Students
At AIS we take pride in our diverse international community, which includes students, teachers and staff of many ethnicities, languages, religions and nationalities. We celebrate diversity and difference throughout the year at many school events, from UN Day to the International Food Festival, to concerts, art shows and more. All in all, 64 nationalities were included in the makeup of our 2018-2019 student body.

Faculty and Staff
The core of excellence at AIS is our talented faculty and administration. Each of the three academic divisions (Elementary, Middle, and High School) is headed by an experienced principal with a record of excellence. In addition, the Senior Leadership Team includes the School Director, the Director of Curriculum and Instruction, the Director of Events, the Director of Technology, the Director of Admissions, the Director of Development, the Human Resources Manager, and the Business Manager. There are also trained and experienced counselors in each of the three divisions, resource staff, and librarians for the Elementary and Secondary schools. A full-time nurse practitioner oversees the school’s health unit.

The AIS Faculty numbers over 100 individual teachers. More than 80% hold advanced degrees, with eight having earned doctorates. A substantial majority are U.S. citizens, though the rest hail from around the globe; from Europe, Canada, the Middle East, the Far East, and South America. All AIS teachers are dedicated professionals who are committed to each student, providing them with extraordinary and personalized care. Each faculty member devotes time to their individual, ongoing development, attending regional and international conferences, IB training, and subject-specific workshops.

AIS Staff range in age from 23-65, with an average and median age of 45. The average stay of a staff member at AIS is over 10 years, which greatly enhances the school’s stability and continuity.

Twenty-eight countries were included in the makeup of our 2018-2019 faculty and staff.

Please note: As with many international schools, AIS has a significant number of students and staff with more than one nationality. Our community members’ origins are more complex than our data can capture.

Total student body: 793 students

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<tr>
<th>Number of Students</th>
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Please note: As with many international schools, AIS has a significant number of students and staff with more than one nationality. Our community members’ origins are more complex than our data can capture.
The mission of the Parent-Teacher Forum (PTF) is to positively impact the lives of all AIS students, families, and faculty (teachers, administrators, and staff members) by representing our members. We also look to expand the warm embrace of the AIS Community every year to newcomers. Our wonderful AIS family extends all around the globe, and, along with its unique community, is held in the highest regard by thousands of alumni and their families everywhere.

We are a community for Dialogue, Development, Excellence, Sustainability, and Fun.

**DIALOGUE:** An open, unbiased forum for dialogue on broad, school-wide topics. The PTF can surface and address significant community concerns via a respectful communication to AIS faculty with the goal of a mutually supported resolution. PTF members are resources who can advise and direct others to the correct AIS faculty to address individual concerns.

**DEVELOPMENT:** Providing broad, school-wide volunteer support; providing fiscal support of educational opportunities and improvement of facilities that benefit AIS students; sponsoring events that strengthen the AIS Community and the relationship between AIS and the community at large. In this last year, we have seen an improvement of parent volunteer involvement. We have created an upbeat and positive approach to reaching out to parents. We hope this is even more improved in the next school year. Parents working together to support their children enhances the AIS Community.

**EXCELLENCE:** To uphold the value of excellence in our duties, activities and events, interactions, and ethics.

**SUSTAINABILITY:** We started the PTF Green Fund. Many of our future projects will benefit our green fund, from which we will fund “green” school projects.

**FUN:** We organize events of all sorts, for the whole school or specific divisions. These events have two things in common: They are hosted by the PTF and they are fun for all who take part.

In 2018-2019 we worked very hard toward our mission and goals and were able to accomplish the following:

1. Through funds raised during the 2017-2018 school year, we were able to provide €16,000 to support the student community. The funds raised were used for six projects submitted by students, teachers, and parents. Projects were voted on by the AIS community and all projects passed with over 50% majority. This was the third year of electronic voting on appropriations. In addition, the students of Jim Ellis’s Grade 7 KSN class made videos describing some of the new as well as some of the previous years’ projects to add to the website. In this way, the community has increased awareness of where the funds raised all year go. We mainly seek to fund projects that prioritize sustainability.

2. We organized a monthly info meeting called “PTF Breakfast Among Friends.” Each month, the meeting was hosted by a country represented at AIS. Food brings people together, especially when they can learn and enjoy each other’s cultures.

3. We organized events which included the Halloween Spooktacular, Seasonal Crafting, BINGO Nite, the International Food Festival, and a Flea Market. These events generated about €40,000, leaving about €15,000 after expenses. This will be made available to fund more projects, mainly appropriations, for the 2019-2020 school year.

4. We hosted Newcomers Events to help incoming families get better acquainted with AIS and Vienna. We also supported new families through our ‘Country Coordinators’, who connect families from the same country or region, helping to bridge cultural gaps. For parents, we organized numerous cultural exchanges and day trips called “PTF Out and About”. This program continues to be as successful as ever, as almost all excursions were sold out. These events included trips to: Augarten Porcelain Manufactory, Imperial Carriage Museum and Easter Market, MAK, Wachau cruise (Durnstein), Otto Wagner Tour, the Courtyard Tour Vienna and several other outings that provide a window into Vienna and its surroundings. We also organized social interest groups for parents to connect with others who share their hobbies and perspectives.

5. We coordinated the room parents and grade-level parents to help promote parent connections and parent-to-teacher connections and to provide assistance with any classroom needs or celebrations. We also helped with school events such as United Nations Day, a Fun Run for the Outdoor classroom, and the Elementary School Field Day. Additional activities were introduced into the upper grades, like monthly morning treats and a Relaxation Zone for final exam period.

6. This year’s International Food Festival was combined with the 60th Anniversary of the school. The invitations extended to AIS alumni, who drew around 250 alum who stopped by to visit their old school and take part in the festival. The number of sponsors, raffle baskets, silent auction items and tickets sold to the 22 country tables exceeded all previous years and our expectations.

The PTF is only successful because of the great relationship we have with AIS students, families, faculty, and staff. Thank you all for your support of the PTF. We are looking forward to another great year.

Cathy Greeley
PTF Chair
DEVELOPMENT

Over the last sixty years, AIS Vienna has remained true to its non-profit origins and the KNIGHTS spirit continues to endure at AIS today. The AIS Board is committed to continuing to improve our campus, and parents approved the budget for an Elementary School Extension and classroom enhancements. Almost one-third of our classrooms and office space underwent major renovations, incorporating tech features such as LCD projectors and interactive whiteboards.

Still, the need to accelerate these improvements remains. During the 2018-2019 school year, the AIS community made donations in support of the Elementary School Extension, contributing to an extraordinary teaching and learning area.

We heartily thank all for their impact in supporting our vision and mission. We also give our sincere appreciation to those staff members who worked so hard over the 2019 summer vacation to bring these impressive improvements to our students and faculty, who will benefit for many years to come.

We aim to continue growing a culture of philanthropy and giving back, so that AIS students can reach their full potential in a stimulating and supportive learning environment.

Many of our alumni are ready to give back to our community because it represents memories from perhaps the greatest days of their young lives. Gifts from parents, alumni, faculty, staff, and friends from around the world continue to improve our offerings, strengthen faculty capacities, and improve our campus infrastructure.

FINANCIAL REVIEW

Thanks to an increased number of enrolled students (793 actual vs. 785 budgeted) and ongoing prudent cost control, AIS managed to exceed its financial targets for the 2018-2019 school year.

According to pre-audit figures, the total actual revenue exceeded the forecast of €15.9 million by almost 1%. Expenditures were 2.2% lower than planned, mainly due to the lower-than-expected cost of social security expenditures.

With this performance, AIS was able to close the books for 2018-2019 with a breakeven budget, balancing revenues and expenditures instead of concluding the financial year with the planned deficit of €573,000. This has been in alignment with the objectives of the AIS Board to obtain a balanced, disciplined, and dependable budget, supporting our effort to maintain and strengthen our academic and extracurricular program, along with safeguarding the long-term financial stability of the school.

The major improvement of redesigning and renovating the kitchen and cafeteria area was completed on time and within the given budget.

The budget for the academic year 2019-2020 includes the major construction of a facility extension in the Elementary School. The construction will be finished in the planned time frame and will open for use during the academic year.

The adjustment of the reservation fee has already shown a positive effect on tuition fee revenue, which currently exceeds the budgeted amount.

We would like to thank our Director Steve Razidlo, the Senior Leadership Team, the faculty and administrative staff for their work and dedication. We also thank our parents for their continued commitment to our school.

Beat Siffert
Executive Board Treasurer
We had many get-togethers around the world throughout the 2018-2019 school year with alumni, faculty, and staff members. True highlights were the 60th Anniversary events in April and May 2019 in Vienna. Messages, pictures, anecdotes, and fun stories sent in by AIS alumni attending these events were posted on the “AIS • Vienna Alumni” Facebook page as well as our official website.

We wish them the very best in their future endeavors and look forward to seeing them often: Once a Knight, always a Knight.